

5 Star Club

Bishop Ellis RC Primary School, Barkby Thorpe Lane, Thurmaston, Leicester, LE4 8GP



Inspection date	5 February 2015
Previous inspection date	8 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The club is seen as an integral part of the host school. Staff develop very strong links with teaching staff and share information about children's progress to promote consistency in their care and learning.
- Staff consistently praise and encourage children, such as when they show kindness and include others by sharing and taking turns. As a result, children have good self-esteem.
- Rigorous vetting and recruitment procedures ensure that staff are suitable to work with the children. Staff have a good awareness of security and carry out daily safety checks on the premises to ensure that children are safe and secure.
- The staff team demonstrate a strong commitment to continuous improvement. Everyone's views are valued, including those of teachers, parents and children. Questionnaires are provided and carefully analysed. The information is taken into account to help to identify strengths and prioritise development that will improve the quality of provision for all children.

It is not yet outstanding because:

- Staff do not consistently encouraged children to use a wider variety of materials during creative activities. Consequently, opportunities are sometimes missed to extend the children's imagination through the use of additional resources.
- Staff do not take every opportunity to reinforce positive messages about different foods at snack and mealtimes, in order to foster children's understanding and appreciation of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further children's creativity and imagination by encouraging them to use the full variety of art and craft resources available to them
- strengthen children's understanding of healthy eating, for example, by encouraging them to become more involved in the preparation and serving of meals and snacks.

Inspection activities

- The inspector held a meeting with the provider and manager of the club and spoke to staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector observed activities in all areas and the outdoor learning environment.
- The inspector looked at a selection of children's records and planning, evidence of suitability of staff working within the setting, the provider's self-evaluation and a range of other documentation.

Inspector

Hazel White

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy, keen to relax and enjoy themselves after the school day. They choose their own play either following their interests or engaging in an adult-led activity. Children particularly enjoy making and creating pictures. These are proudly displayed in their art gallery and this gives children a great sense of achievement. Children make models using recyclable materials, such as cardboard tubes. However, staff do not always encourage children to use the full range of art and craft materials to fully extend their creativity and imagination. Children play cooperatively together building with construction toys. They work out what the end product will look like and persevere when they come to a tricky part until it is completed to their satisfaction. Planning includes the children's ideas so that they continue to be motivated and acquire new skills for their future learning. Parents are informed about the activities available, the progress their children make and how they can further enhance their learning in the home.

The contribution of the early years provision to the well-being of children is good

Children settle well and are effectively supported in making a smooth move between school and the club. Warm and caring relationships between staff and children are evident. Staff gather useful information from parents and teachers about the children. This enables them to build on positive relationships and ensure that children receive continuity in their care. Continuous access to the outdoor area means children have plenty of fresh air and exercise. Children enjoy a variety of nutritious snacks and have a say on what they would like included on the menu. Display boards promote healthy foods. However, staff do not consistently create opportunities to directly teach children about healthy eating. For example, they do not consistently involve children in practical tasks, such as preparing fruit and buttering bread, so that these activities can provide a basis for discussion about the benefits of a healthy diet. Children have a very good understanding about staying safe because they are involved in risk assessing activities. They wear high visibility vests and use torches when playing hide and seek in the dark. Children work out what they will need to do to stay safe when they switch the torch off and visibility is reduced.

The effectiveness of the leadership and management of the early years provision is good

Staff have a sound understanding of their responsibility to protect children from harm. They ensure children cannot leave the premises unsupervised and there are good arrangements for monitoring visitors. Consequently, children's safety is effectively promoted. The staff team work well together and this is reflected in the happy atmosphere created for children. Staff are monitored through appraisals and the overall quality of the provision is raised because staff attend regular training. It is clear from discussions with parents that they greatly appreciate and value the service provided. Information is shared with parents through ongoing dialogue, newsletters and details posted on the noticeboard and the website. Partnership working with other professionals and agencies help all children to make best progress.

Setting details

Unique reference number	EY374024
Local authority	Leicestershire
Inspection number	858221
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	50
Name of provider	Beaver Childcare Ltd
Date of previous inspection	8 May 2009
Telephone number	07918083002

5 Star Club was registered in 2008. The club employs five members of childcare staff. Of these, four hold appropriate early years and play work qualifications at level 3 and above. The club is open Monday to Friday during term time from 7.30am until 9am, and from 3.30pm until 6pm. A holiday club is also available from 7.30am until 6pm during school holidays. It operates from Charnwood Nursery and Pre-school in Thurmaston.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

