

5 Star Club

The Merton Primary School, Cherry Drive, Leicester, LE7 2PT



Inspection date	3 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's behaviour is good. Staff are good role models. They give clear guidance about expected behaviour. Children share, take turns, cooperate and play together well.
- Effective arrangements are in place to promote children's well-being. They receive good levels of support to settle and become familiar with routines, staff and other children.
- Recruitment procedures are robust and help to ensure the suitability of all staff. Deployment of staff is good. This enables staff to provide children with vigilant supervision at all times.
- Parents spoken to during the inspection were very complimentary about the quality of experiences offered to their children when attending the club. They are confident that their children are well cared for by staff.
- Partnership working with the host school and parents is good. Information about how children's progress can be supported and any care needs they have is shared. This ensures continuity between the two settings they attend.

It is not yet outstanding because:

- Occasionally, staff do not provide extra challenges that inspire children to investigate even more and increase their problem-solving skills.
- Although the provision for outdoor play is a daily occurrence, staff do not always ensure that activities are planned effectively to encourage all children, particularly girls, to use this area to build on their physical skills, curiosity and imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more challenging opportunities to effectively solve problems and further expand their investigation skills
- explore how children, particularly girls, can be encouraged to make best use of outdoor activities to enhance their physical skills, curiosity and imagination.

Inspection activities

- The inspector observed activities indoors and outdoors and carried out a joint observation with the manager.
- The inspector spoke to members of staff during the inspection and met with the provider and the manager.
- The inspector took into account the views of children and parents.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures, helping to safeguard children's welfare.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Clear and robust risk assessments are used to highlight hazards and positive steps are taken to minimise these. Staff have a clear understanding of the steps to take should they suspect a child is at risk of harm. All staff receive training in child protection. This is regularly updated and safeguarding is always discussed at staff meetings. This ensures staff's knowledge of keeping children safe is robust. Staff are well qualified and meet children's needs well. Their performance is monitored well. The management team ensures staff have opportunities to access training to extend their knowledge and update their skills. This has a positive impact on the quality of care and learning experiences offered. Staff and management use self-evaluation effectively to identify what works well and areas that may need improvement. They encourage parents and children to contribute to this process through discussions, surveys and the club's social media page.

Quality of teaching, learning and assessment is good

Staff welcome the children into the setting after their school day. They plan a range of activities to ensure children can play and learn in a fun and child-centred environment. All activities complement and extend the learning that takes place at school as well as support children's interests. This helps children to continue to develop the skills they need for future learning. Children use their imagination well as they play with small-world characters and pretend to be superheroes or villains. They are confident speakers and converse easily with visitors about their interests and how much they enjoy the club. Staff take an interest in what children have to say, motivating them to talk more. Children have opportunities to enhance their creative skills as they explore a range of craft resources. They cut, stick and make marks using a range of materials. They safely use tools and know to wear goggles when hammering nails into wood. Staff spend time supporting children to take turns when playing games in small groups.

Personal development, behaviour and welfare are good

Children clearly enjoy their time at the club and display high levels of confidence and self-esteem. They have good relationships with staff and their friends and are happy and relaxed. Children are offered foods that reflect a healthy, balanced diet. Children help in the preparation of meals as they chop up vegetables. They have good independence skills. They pour their own drinks, hang up their coats and make choices from the range of accessible resources. Children can attend sessions before they officially start if required. Parents comment favourably about this process and of how this helped children to settle. Parents are asked for detailed information about their children's interests and care before they start. This helps to plan and tailor the environment to support their needs. Children are encouraged to tidy equipment away to prevent potential slipping hazards. As a result, they learn to take risks and develop their understanding of keeping themselves safe.

Setting details

Unique reference number	EY476951
Local authority	Leicestershire
Inspection number	980741
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	60
Name of provider	Beaver Childcare Ltd
Date of previous inspection	Not applicable
Telephone number	07793583111

5 Star Club was originally established in 2008 and was registered again in 2014. The setting employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The setting opens Monday to Friday during term time. Sessions are from 3pm until 6pm. During school holidays, the club runs from 7.30am until 6pm.

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