

5 Star Club

Bishop Ellis RC Primary School, Barkby Thorpe Lane, Thurmaston, Leicester, LE4 8GP



Inspection date

21 November 2017

Previous inspection date

5 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and her management team are ambitious. They have high expectations of the staff's practice and of children's abilities. Staff are provided with lots of support and guidance to continually improve the quality of the club and the experiences for children.
- Children behave exceptionally well. They agree the rules of conduct and the rules of happiness. These include no confrontational behaviour, don't bully, be kind, be safe, be happy and have fun.
- Children comment on how much they like attending the club. They state that they like the activities provided, such as playing football outdoors with a football coach.
- Children develop their independence as they make lots of decisions in their play. They decide what activities they want to participate in and how to use the play resources provided.
- Children thoroughly enjoy being creative. They develop their imaginations while exploring play dough and building with bricks. Children enjoy pretend play and drawing pictures.

It is not yet outstanding because:

- Staff do not make full use of opportunities to help children think and share their ideas.
- Staff are not fully focused on sharing information with teachers and between themselves about the support individual children need. This does not fully promote a shared and consistent approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best of opportunities to help children think and share their own ideas
- strengthen the communications between staff and with school teachers to promote even further the continuity in children's learning.

Inspection activities

- The inspector observed children playing indoors.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a number of discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the club.
- The inspector spoke to children and staff during the inspection.
- The inspector took account of the views of parents provided by the provider and manager.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment is robust. Managers carry out regular checks to make sure staff are suitable to work with children. Staff effectively assess the risks to children indoors and outdoors. They supervise children very well. Children play in a safe environment. All staff attend regular training events to develop their knowledge and skills. They are well qualified. Staff have a strong understanding of their roles and responsibilities regarding protecting children. They know the actions to take to prevent children from being put at risk of harm. As part of their continual improvement, staff have addressed weaknesses identified at the previous inspection. For example, children choose from the wide variety of art and craft resources available to them. They develop their independence and understanding of healthy eating as they serve foods at mealtimes.

Quality of teaching, learning and assessment is good

Staff talk to children and parents to find out what children like doing. They make sure the play resources and planned experiences reflect children's interests. As a result, children concentrate very well and become engrossed in what they are doing. They enjoy exploring with different materials, such as cornflour mixed with water. Children confidently interact with others. They enjoy playing games on the computer and using their imaginations when playing with dolls. Staff help children to build upon the skills needed for school. For example, staff help children to count and explore the size of dinosaurs. Staff talk to children about what they are doing at school. Older children confidently explain that they are exploring World War Two.

Personal development, behaviour and welfare are good

Staff warmly greet parents and children as they arrive in the morning. Children eagerly enter the club and are confident and relaxed. They seek out their friends and their favourite toys to play with. Young children benefit from playing with older children. They develop very close relationships and show care and respect towards others. For example, children politely ask visitors if they can move the chair they are sitting on so that they can walk past. Children know the routines and rules that they must follow to keep themselves safe. For example, they calmly line up and safely walk across the playground to school. Children know they must not run and that young children must be accompanied by an adult. Children develop their independence as they place their coats on a peg and wash their hands before eating.

Setting details

Unique reference number	EY374024
Local authority	Leicestershire
Inspection number	1093436
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	38
Name of registered person	Beaver Childcare Ltd
Registered person unique reference number	RP528037
Date of previous inspection	5 February 2015
Telephone number	07918083002

5 Star Club registered in 2008. The club employs six members of childcare staff. Of these, the manager has an appropriate early years qualification at level 5, one staff has a level 4 qualification and two staff hold level 3 qualifications. The club opens Monday to Friday during term time from 7.30am until 9am and from 3.30pm until 6pm. It is also open from 7.30am until 6pm during school holidays.

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